









Granville Central School District
2020-2021

BOE District Goals
BOE Goals
Superintendent Goals
Building Goals





Adopted

VISION, LEADERSHIP & ACCOUNTABILITY
The Board of Education commits to a vision of high student achievement and effective instruction, specifies clear goals to realize that vision, demands accountability for results, and supports the continuous improvement of the district.
<ol style="list-style-type: none">1. Establish a system for building administrators to provide the BOE usable data, in a timely manner to measure progress in academics and towards graduation.2. Review, Modify and submit 3012d APPR Plan3. Establish a system for building administrators to regularly monitor and evaluate grade specific online learning progress.4. Work with all staff to address all COVID related human resource related issues in compliance with NYSED Regulations5. Work with the BOE Committees to finalize both the GTA / GSSA contracts6. Maintain a bi-monthly schedule of meetings with the GTA and GSSA leadership and develop a method of record keeping for those meetings.7. Support and assist in the investigation and development of a grade/subject specific homework policy district wide.

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<u>SPED</u>	<u>Technology</u>	<u>Jr/Sr</u>	<u>GES</u>	<u>MJT</u>
Monitor and report out data on classification rate from 17-18, 18-19,19 -20 20 -21 school years	Create an addendum that will address how technology will facilitate the curriculum plan in each of the buildings.	Curate a three year, written curriculum plan to be followed by each building in preparation of the NYS Standards and changes therein.	Curate a three year, written curriculum plan to be followed by each building in preparation of the NYS Standards and changes therein.	Curate a three year, written curriculum plan to be followed by each building in preparation of the NYS Standards and changes therein.
		Work with Superintendent to develop, implement and evaluate online learning models		
Monitor and report out data on students placed in and out of district for 17-18, 18-19,19 -20 20 -21school years	Set aside time in the district technology committee to discuss the long term planning of technology in the school.	Conduct district review of current homework practices audit by the end of December 2020.		
		Convene district workgroup of varied teacher and parent representatives to review current research on homework. Begin meetings in second semester and continue through June 2021 with		

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		recommendations to BOE by July 2021.		
BOARD GOVERNANCE & POLICY				
The Board of Education works as a team and collaborates with the superintendent, exhibits a shared understanding of board and superintendent roles, maintains a set of board operating procedures, and leads/governs the district through policy.				
<ol style="list-style-type: none"> 1. The Board will develop a Board of Education Operations Handbook 2. The BOE will hold two social events to foster BOE collaboration and congeniality. 3. The BOE will hold a retreat in conjunction with the Superintendent for the purpose of BOE professional development. 				
<ol style="list-style-type: none"> 1. The Superintendent will disseminate information on current and updated district policies a minimum of once per month in an effort to educate staff on ongoing or changing requirements. 				
<u>SPED</u>	<u>Technology</u>	<u>Jr/Sr</u>	<u>GES</u>	<u>MJT</u>
		Review and revise teacher handbooks with building representatives at least three times per year to ensure compliance with district policies and procedures. Minutes from each meeting		





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		will be maintained.		
		Establish written transfer credit procedures to include Part 100 transfer credit regulations as they apply to home school students.		
COMMUNICATION & COMMUNITY RELATIONS				
The Board of Education communicates with the superintendent and the local community, represents community interests and values, and ensures district information and decisions are communicated to the community.				
<ol style="list-style-type: none"> 1. As COVID crisis continues, maintain the current level of communication with staff in the form of weekly and or daily updates as needed via email or robo call. 2. Provide BOE with weekly or daily district reports as needed. 3. Work with the Granville Sentinel to generate content for a “Supt. Page” on a monthly basis. 				
<u>SPED</u>	<u>Technology</u>	<u>Jr/Sr</u>	<u>GES</u>	<u>MJT</u>
The Special Education Department will provide monthly updates to Sped web page and highlight	Make technology recommendations that will enhance the learning opportunities scheduled by the building administrators.	Launch student PR team for building and district use through the launch of our new Mass Communications course and partnership with the	Implement team building activities once a month and increase professional learning opportunities instructional technology SEL, and restorative	Increase flipped faculty/staff meetings for professional learning. This will require disseminating professional literature to faculty/staff before the meetings utilizing

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events, staff, students etc.		Granville Sentinel. At least one PR event to be “published” monthly.	practices at faculty meetings bimonthly.	technology to have a finished product before the meeting starts. This will allow more time through the year for professional learning while increasing building capacity more efficiently.
Update Sped staff monthly at building level staff meetings and virtually through google meet as needed for additional updates	Send out a technology update once a month communicating any upcoming changes or issues that staff should be aware of.	Increase professional learning opportunities with staff through flipped meetings, book studies, sharing of resources, etc.; offering at least 2 events next year.		Hold a remote/virtual Parent University to increase participation.
	Continue to meet with the District Technology Committee to give updates and listen for ways to improve the use of technology in the classroom.			Hold a three-year-old virtual outreach program for incoming UPK students for next school year.
		Design and deliver 1 Fall virtual open house and at least 1 parent assembly.		

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FISCAL RESOURCES, STAFF RECRUITMENT & ENVIRONMENT

The Board of Education oversees the fiscal conditions of the district, aligns resources to meet district goals, ensures appropriate policies for staff recruitment and retention, supports district-wide learning, and promotes conditions for health and safety.

1. Work with building administrators on developing, setting and disseminating building budgets.
2. Streamline the building project approvals and changes by gathering information from the BOE and working independently with the architect and project managers to bring that vision to fruition.

<u>SPED</u>	<u>Technology</u>	<u>Jr/Sr</u>	<u>GES</u>	<u>MJT</u>
Begin monthly staff highlights on Sped website and collaborate with building principals for monthly staff recognition at BOE meetings.	Provide online training opportunities to staff as part of the once a month technology update email.	Hold regular meetings with new staff to ensure support is provided; to occur at least 4 times per year.	Hold bimonthly meetings with new teachers to ensure support is provided and cultivate a sense of community.	
Provide Business Office with all pertinent information including, but not limited to students in high costs placements for the purpose of assuring state aide as appropriate. Set a	Working with BOCES, start the procurement process to upgrade the wireless infrastructure in the district using E-rate funding.	Meet with representatives from the JSHS team as part of the budget development process for the 21-22 school year. Conduct at least two meetings for input gathering.	Create a virtual portfolio (look book) to introduce new staff and existing staff specific to GES to instill a greater sense of community within the first month of school.	Organize videos on aspects of MJT for recruitment of students and staff into the Granville educational community.

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timeline of what documentation, when it is reported and how.				
	Meet with BOCES to discuss the possibility of purchasing bandwidth from another vendor to increase overall bandwidth and spread out the risk of losing internet connectivity in the district.	Work with Unity and Diversity Club to examine viability of launching No Place for Hate program by late Winter 2020.		
	Contact NERIC regarding in depth training regarding supporting WinCap in the district. Set up training for teachers to learn more about Google Classroom and Meet.			



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ETHICAL LEADERSHIP

The Board of Education will promote a safe school environment emphasizing self and mutual respect.

1. Work with Needham Risk Management to rapidly address July 20, 2020 audit items with the goal to complete the audit in one year.
2. Organize and host a minimum of four new staff safety training sessions with staff.

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<u>SPED</u>	<u>Technology</u>	<u>Jr/Sr</u>	<u>GES</u>	<u>MJT</u>
<p>Work with Needham Risk Management and Superintendent to put a specific plan in place to meet the needs of specific groups of Special Education Students with higher needs for PPE's based on disability and also for the staff working with them.(estimated to be 1-3 students)</p>	<p>Working with the building administrators and the Superintendent to evaluate the role technology has in school safety. Specifically as it pertains to the audit items presented by Needham Risk Management.</p>	<p>Work with Needham Risk Management and Superintendent to rapidly address July 20, 2020 audit items with the goal to complete the audit in one year.</p>		
		<p>Host book study around effective attendance procedures and revise processes to address chronic absenteeism. This group will meet at least 3 times a year and will produce written minutes and recommendations from the meetings.</p>	<p>Meet with GES grade-level teams and review curriculum gap documents and DLT goals prior to the start of school.</p>	<p>Meet with the MJT Learning Team (sub group of District Learning Team) to discuss curriculum and resources for students that derived from the District Three-Year Curriculum Planning Guide.</p>
		<p>Continue to seek staff</p>		<p>Continue to assess and</p>

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		feedback on practice through surveys, Principal Advisory Group, etc. Feedback to be collected and analyzed at least 3 times this school year.		monitor condensed curriculum with the current COVID situation by providing time (flipped meetings) to vertically review content taught previously and in the future. Instructional staff will refer to spring scope and sequence.